

Jennifer Lynn Morrison

Education and Certification

National Boards, Early Adolescent English Language Arts, November 2001
National Board for Professional Teaching Standards

MA, with distinction, Education, June 1997
University of Canterbury, Christchurch, New Zealand
Thesis: *Negotiating the New Zealand English Curriculum*

BA, magna cum laude, English (Secondary Education), December 1994
University of South Carolina, Columbia SC

University of Maine, Orono ME (National Student Exchange Program), 1991-92
Carnegie Mellon University, Pittsburgh PA (Art/Design Program), 1989-90

South Carolina Teaching License: Secondary English
Middle Level Language Arts

North Carolina Teaching License: Middle Grades Language Arts (Grades 6-9)
Secondary English (Grades 9-12)
Academically Gifted Certificate (K-12)

Awards, Honors, and Grants

- ASCD Emerging Leader, 2007-present
- ASCD Leadership Council Member-at-Large, 2006-present
- North Carolina Seminar on School Improvement Invited Expert, 2006
- Center for Teaching Quality TeacherSolutions Policy Consultant, 2006-present
- North Carolina National Board Certified Teachers Policy Summit Facilitator, 2005
- Charlotte Teaching Institute Fellow, 2005-present
- ASCD International Outstanding Young Educator Award, 2003
- Charlotte-Mecklenburg Teacher of the Year Finalist, 2003
- North Carolina Humanities Council Grant, 1998-2000
 - Funded interdisciplinary curriculum project “Exploring Our Communities” in collaboration with local artists and writers, the Museum of the New South, and the Light Factory Photography Studio
- Michael Jordan Fundamentals Grant, 1999
 - Given through the National Foundation for the Improvement of Education
 - Funded interdisciplinary curriculum project “Charlotte by Neighborhood”
- Charlotte-Mecklenburg Outstanding First-Year Teacher Nominee, 1998
- Fulbright Grant to University of Canterbury, New Zealand, 1995
 - Funded graduate research of New Zealand National English Curriculum
- Rosemary Broadway Memorial Scholarship for Community Service, 1994
- USC Caroliniana Award for Campus Leadership, 1994
- President’s National Youth Service Award, 1993
- Howard R. Swearer National Student Humanitarian Award, 1993
 - Funded development, implementation, and evaluation of Our Writes SC New Reader Writing Project

Professional Experience, 1997-present

Mid-Carolina High School, Prosperity SC

Teacher Leader, 2007-2009

- Provided district and whole-school staff development and instructional support with assessment, data, web use and design, and student engagement
- Developed and piloted Teacher Learning Group program with fourteen participants
- Designed, maintained, and facilitated faculty work with extensive school data website
- Chaired Freshman Focus Group with the goal of cutting ninth grade retentions in half during the 2008-2009 school year
- Led faculty as member of School Leadership Team and Data Focus Group

North Carolina Teacher Academy, Raleigh NC

Teacher Trainer and Professional Development Writer, 2001-2007

- Instructed educators attending statewide NCTA institutes and workshops for six modules:
Using Data to Build Classroom Learning Communities
Creating a Culture to Retain Teachers and Promote Student Growth
Changing Minds, Changing Futures: Motivating Children of Poverty
Classroom Management: Relationships, Expectations, and Discipline
Raising Secondary ESL Student Achievement
Raising Elementary ESL Student Achievement
- Wrote training material for other NCTA staff to use with workshop participants in two modules:
Using Data to Build Classroom Learning Communities
Raising Secondary ESL Student Achievement
- Designed single or multi-day tailored professional development workshops for district teachers, school administrators, and central office staff
- Built professional knowledge base in small-group workshops with national experts like Andy Hargreaves (*Sustainable Leadership*), Linda Lambert (*Leadership Capacity for Lasting School Improvement*), Alan Blankstein (*Failure Is Not an Option*), Virginia Rojas (*Maximizing Learning for English Language Learners*), and associates of Robert Marzano (*Classroom Management That Works*)

Piedmont Open IB Middle School, Charlotte NC

Teacher Leader, 1997-2007

- Provided whole-school staff development and instructional support with classroom management, International Baccalaureate implementation, and using classroom data for effective instruction
- Acted as school leader and resource for school-wide portfolio implementation and assessment
- Led development and implementation of school-wide student achievement indicators
- As Department Chair, stabilized teacher turn-over and established professional learning community within department
- Mentored and coached novice and lateral-entry colleagues
- Administered eighth grade discipline plan for 14 teachers and 330 students
- Taught various levels of eighth grade students using "open education" instructional practices
- Participated in a variety of state and district initiatives including:
School Leader, Charlotte Mecklenburg AP English Vertical Team Initiative, 1998-2001
Charlotte Mecklenburg Student Accountability Standards Committee, 2000
District Leader, North Carolina Standards and Accountability Consortium, 1997-1999

Writing Project, University of North Carolina, Charlotte NC

Teacher Consultant and English Language Learner Specialist, 2002-2006

- Designed and conducted writing workshops for teachers attending Writing Project conferences
- Participated in teacher action research group
- Developed teacher resources integrating Writing Project principles with instruction of English Language Learners

Publications

Why Teachers Must Be Data Experts. *Educational Leadership*. (2008, December).

Contributor to *Performance-Pay for Teachers: Designing a System that Students Deserve*. (2007). Hillsborough NC: TeacherSolutions, Center for Teaching Quality.

Extra Credit: Ask the Mentor. *Teacher Magazine*. (2007, March/April).

Using Visualization to Enhance Background Knowledge [video and DVD; Best Practices in Action series]. (2006). Alexandria VA: ASCD.

Contributor to *Every Child Deserves Our Best: Recommendations from North Carolina's National Board Certified Teachers on How to Support and Staff High Needs Schools*. (2006). National Education Association and Center for Teaching Quality.

Writing with English Language Learners. *Classroom Leadership*. (2004, November). Alexandria VA: ASCD.

Performance Task Writer for *Assessment Wizard: A Professional Development Tool for Designing and Sharing Student Assessments* [Computer software]. (2000). Princeton NJ: Educational Testing Service.

Negotiating the New Zealand English Curriculum. (1997). Unpublished master's thesis, University of Canterbury, Christchurch, New Zealand.

Presentations

Using Technology to Help Rural Students Avoid Shift Shock (revised title). (2008, November). Session presented with Sara Biltz at NCTE Annual Conference, San Antonio TX.

Using Data in the Classroom. (2007, December). Pre-conference session at Indiana ASCD Annual Conference, Indianapolis IN.

Data Literacy: A Roadmap for Teacher Learning. (2007, November). Session presented with three young teachers from Piedmont Open IB Middle School, NCTE Annual Conference, New York NY.

Using Data Notebooks to Target Classroom Instruction. (2007, March). ASCD Annual Conference, Anaheim CA. Session also presented as *Using Data to Center on Students* at SC ASCD Spring Conference, Charleston SC, April 2007.

Winning with the Whole Child in a Numbers Game. (2007, March). Session presented with Dee Gardner, ASCD Annual Conference, Anaheim CA.

The Power of Classroom Data. (2006, April). ASCD Annual Conference, Chicago IL.

Using Data at the Classroom Level. (2006, February). Session presented with Michael Hickman at NC Networks Conference, Winston-Salem NC.

The Reading-Writing Connection. (2005, October). Fall Writing Conference, University of North Carolina, Charlotte NC.

Success with the Writing Process in Diverse Classrooms. (2005, September). NC English Teachers' Association Annual Conference, High Point NC. Session also presented at ASCD Conference on Teaching and Learning, Dallas TX, October 2004.

- Teacher to Teacher: Student Discussions as an Instructional Strategy.* (2004, October). ASCD Conference on Teaching and Learning, Dallas TX.
- ELL Connections: Interacting Through Narratives.* (2003, September). Presentation given with fellow teacher consultants at Fall Writing Conference, University of North Carolina, Charlotte NC, in collaboration with the Writing Project at UNCC and Project MORE, a UNCC Department of English program funded through the U.S. Department of Education.
- The Genre Blend.* (2003, September). Fall Writing Conference, University of North Carolina, Charlotte NC.
- Writing with Collage.* (2002, September). Fall Writing Conference, University of North Carolina, Charlotte NC.
- Negotiating Practice: A Comparison of South Carolina Secondary English Teachers' Formulation of Practice Under School-to-Work with the Practice of New Zealand Teachers Under the National English Curriculum.* (1997, February). Ethnography in Education Forum Annual Conference, University of Pennsylvania, Philadelphia PA.
- Competitive Scholarships and Grants: How to, What and Why Not?.* (1997, February). Keynote speech given at the Second Annual Fellowships Night, University of South Carolina, Columbia SC.
- Negotiating Pedagogy: A Model of Factors Influencing Secondary English Teaching Practice in the Current Curriculum Contexts of New Zealand and the United States.* (1997, February). Eastern Educational Research Association Annual Conference, Hilton Head SC.
- Principles and Practice in the New Zealand English Curriculum.* (1996, December). New Zealand Association for Research in Education Annual Conference, Nelson, New Zealand.
- Using the Writing Process in Adult Education.* (1994, October). Student Coalition for Action in Literacy Education Annual Conference, Columbus OH.
- New Readers: Breaking Barriers in Literacy.* (1993, February). Improv theater presentation and workshop given at the annual Everyday Heroes Community Service Conference, University of South Carolina, Columbia SC.
- Involving College Students in Community Literacy Organizations.* (1993, February). South Carolina Literacy Association Winter Conference, White Oak SC.
- Reconnecting Campus and Community: The Responsibilities of Institutions and the Role of Students.* (1993, Winter). Panel participant at annual meeting of the American Association for Higher Education, Washington DC.